

# Learning Objectives IC 101: National Level

## You should leave this course:

On your way to offending Natives 50% less of the time AND engage with tribes 25% more effectively!

Knowing what the term "Indian Country" means!

A little depressed, at least for a short while, with the awfulness of some things you might not have known about (i.e.: the boarding schools).

More familiar with the seven eras of tribal policy as a foundation for learning about tribes today in the subsequent courses.

Marveling that despite this history, tribes are STILL here. It is truly an astonishing feat that after all this trauma\*, tribes and tribal citizens are still here. Much has been lost. But wow, we persist.

Able to define Tribal Sovereignty and Self-Governance.

Able to summarize the differences among federal versus state recognition versus unrecognized.

Understanding where tribes fit within the hierarchy of governments. Spoiler alert: we don't like to be put in the same category as, say, a city, a county, or even states.

Able to define key types of tribal land designations.

Able to describe the role of tribal businesses.

Able to explain the terms of citizenship, enrollment, and blood quantum.

Beginning to grasp the complexity underlying Native identity.

Able to list some very general tribal cultural attributes.

<sup>\* &</sup>quot;this trauma" meaning 75% of the content here touches on ways Native people were killed, moved, maimed, assimilated, and other such things.

# IC 101 (a) Crash Course in Native History in the US

## NATIVE INDEPENDENCE ERA (SINCE TIME IMMEMORIAL—1492)

Native Independence Era Overview

**Origin Stories** 

Timeline Stops: Surgery, Corn & the Vikings

## **COLONIAL ERA (1492–1828)**

Colonial Era Overview

**Doctrine of Discovery** 

Timeline Stops: Disease, Colonists,

Thanksgiving & More

Royal Proclamation of 1763

Timeline Stops: 1775 was a Busy Year, First

**Indian Treaty & More** 

## REMOVAL, RESERVATIONS & TREATY ERA (1828–1887)

Removal, Reservations & Treaty Era

Overview

Indian Removal Act

Reservations

**Treaties** 

The Marshall Trilogy

Timeline Stops: End of Treaty-Making, Grant's "Peace Policy" & Custer's Defeat!

The Beginning of the Boarding Schools (goes on for 100+ years)

## **ALLOTMENT & ASSIMILATION ERA (1887–1934)**

Allotment & Assimilation Era Overview

Dawes Act (aka General Allotment Act)

Timeline Stops: Wounded Knee, WWI & the Meriam Report

Indian Citizenship Act

## **REORGANIZATION ERA (1934–1953)**

Reorganization Era Overview

Indian Reorganization Act

Timeline Stops: Alaska Native Reorg Act,

NCAI & More

## **TERMINATION ERA (1953–1968)**

**Termination Era Overview** 

The 3 Policies of the Termination Era

Public Law 280

Termination of Tribal Status

**Indian Relocation Act** 

The Indian Adoption Project

### **SELF-DETERMINATION ERA (1968 – PRESENT)**

Self-Determination Era Overview

Indian Civil Rights Movement

Alaska Native Claims Settlement Act

Public Law 638

Timeline Stops: ICWA, Cabazon & More

Self-Governance

The End? HA!

## IC 101 (b) Tribal Governments Today

# IC 101 (c) Identity, Citizenship & Culture

### TRIBAL GOVERNMENT BASICS

**Tribal Sovereignty** 

Federal Recognition, State Recognition, and Unrecognized

**Tribal Government Structures** 

#### **GOVT-TO-GOVT RELATIONSHIPS**

The Feds

The Tribal-State Relationship

Tribe-to-Tribe

### **LAND & ECONOMIES**

Land & Water

**Economic Development (Non-Gaming)** 

Gaming

The end? HA.

### **CITIZENSHIP**

**Population** 

Citizenship & Blood

Terminology & Stereotypes

Spotlight On: Cultural Appropriation Spotlight On: Health & Social Issues

# QUICK LOOKS INTO CULTURE (SOME COMMON GROUND)

Spotlight on: Art, Food & Language

Spotlight On: Storytelling, Humor &

Basketball

Spotlight On: Elders, Spirituality & Powwows

THANKS FOR BEING HERE FOR THE 101 JOURNEY!



Learning Objectives IC 102: Washington State

## You should leave this course:

Knowing the difference between a treaty tribe and a federally recognized tribe not exercising treaty-rights (yes, that last "type" has a very long moniker for a reason).

Able to give your racist cousin a quick recap why the boarding school era was atrocious in this region. (I mean it was in every region but this is a learning objective for the WA-focused courses so.)

Having acquired fun fact icebreakers about the fur trade, the Shaker religion, and Celilo Falls to use at your next party!

Pronouncing Washington tribes' names correctly!

Able to name some of the main language groups of tribes in WA.

Recalling and informing others of the most common names for elected bodies in this region.

Knowing the importance of salmon to many of the tribes in Washington State.

Able to explain why the Fish Wars were so important in preserving the treaty rights of tribes.

Understanding the basics of what "co-management" means.

Offending Natives 50% less 😌

Engaging with tribes 25% more effectively!

## IC 102 (a) Let's Hit the Treaty Trail!

## NATIVE INDEPENDENCE ERA (SINCE TIME IMMEMORIAL—1492)

WA Timeline Stops: Since Time Immemorial

## **COLONIAL ERA (1492–1828)**

Timeline Stops: First Contact, Fur Trade & Missionaries

## REMOVAL, RESERVATIONS & TREATY ERA (1828–1887)

The Treaties

After Treaties: WAR, Executive Orders, More!

The Boarding School Era in WA

## **ALLOTMENT & ASSIMILATION ERA (1887–1934)**

Timeline Stops: Shakers, Winans & Pre-Dam Celilo Falls

## **REORGANIZATIONS ERA (1934–1953)**

Timeline Stops: Little Boston, Tulee & a Big Band music break!

## **TERMINATION ERA (1953–1968)**

Timeline Stops: The Dalles & Satiacum

## **SELF DETERMINATION ERA (1968—PRESENT)**

Timeline Stops: Rafeedie, Paddle to Seattle, Tribal Gaming Comes to WA, and more! Is there more to know?

## IC 102 (b) **WA Tribes Today**

## IC 102 (c) Time to Talk Fish, Baby!

## WASHINGTON'S TRIBAL GOVERNMENTS **TODAY**

**Tribal Governments in Washington** 

Everyone gets along! Govt-to-Govt Relationships

Show me the money! Washington Tribal **Economics 101** 

### **WASHINGTON TRIBAL CITIZENS TODAY**

Culture

Among Us! Native Population in WA

Spotlight On: Language, Art & Food

Spotlight On: Canoes, Traditions & a sprinkling of Religion/Spirituality

But wait! There's More

#### LET'S TALK FISH BABY!

The Fish Wars & The Boldt Decision

Salmon

Bad raps? Hatcheries, Nets

Rivers & Other Water Things

Ocean & Shellfish

## OTHER NATURAL RESOURCE & **ENVIRONMENTAL CONCERNS**

Hunting, Wildlife Management & Forestry

Climate Change

Planning, Land Use & Growth Management

#### **THANKS FOR BEING HERE FOR 102!**

## The End? NOPE. Go do something.

I gave you lots of tools. Use them. Print your Quick Reference Guide. Review the Want to Know More?, Organizations to Know, and People to Know sections throughout the courses. Visit the listed websites on your own.

Go through lessons again!

Attend a tribal event! Be comfortable with being uncomfortable at first, if you are!

Find a Native friend who will support you as you learn more about tribes. You gotta find an in! But don't be fake and weird about it of course.

Buy some Native products! And NEVER EVER EVER again buy any tribal art if you can't easily tell the tribal artist's name and tribal affiliation.